

# Speaking Assessments - Rubric

You have four speaking tests. Each test is **10%** of your grade for the semester (4 tests = **40%**). In each test, you will speak with a partner for two minutes (and ask him/her questions). Your teacher will not speak. Your teacher will listen carefully to what you say. You will get points for the five things below:

## a. Communication and turn taking

<b>0 points</b> Five pauses Very, very slow You asked your partner no questions.	<b>2 points</b> Four pauses Very slow	<b>4 points</b> Three pauses Slow	<b>6 points</b> Two pauses Nice speed	<b>8 points</b> One pause Good speed	<b>10 points</b> <b>No pauses</b> <b>Natural speed</b> <b>You asked your partner questions.</b>
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## b. Speaking about interesting and new points (no repeating)

<b>0 points</b> You only said one or two things.	<b>2 points</b> You said the same thing many, many, many times.	<b>4 points</b> You repeated too many things.	<b>6 points</b> You repeated a little too much.	<b>8 points</b> No repeating Nice ideas	<b>10 points</b> <b>Lots of different and new ideas</b>
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## c. Grammar

<b>0 points</b> Teacher could not understand.	<b>2 points</b> 12+ mistakes	<b>4 points</b> 8+ mistakes but teacher could understand.	<b>6 points</b> 4-7 mistakes	<b>8 points</b> A few mistakes	<b>10 points</b> <b>Almost perfect grammar</b>
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## d. Vocabulary

<b>0 points</b> You used lots of Japanese words.	<b>2 points</b> All vocabulary was basic.	<b>4 points</b> You used mostly basic vocabulary.	<b>6 points</b> A mix of high-level and basic words	<b>8 points</b> You used a good level of vocabulary.	<b>10 points</b> <b>Vocabulary was at a high level.</b>
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## e. Pronunciation

<b>0 points</b> Teacher could not understand.	<b>2 points</b> Most words are in "katakana English".	<b>4 points</b> Many <i>ando</i> , <i>butto</i> , <i>eh-to</i> , <i>my friendo izu</i> , etc.	<b>6 points</b> A little bit of <i>katakana</i> pronunciation	<b>8 points</b> Well-linked, natural speech	<b>10 points</b> <b>You spoke like a native speaker.</b>
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